

Considering Collegial Learning: Reflecting on Your Needs

Initial Response:

Prior to exploring various collegial learning models, administrators identified their greatest priorities for collegial learning, using prompts to guide them. They were also invited to share name their own needs.

The prompt:

Ideally, our collegial learning experience will allow us to:

1. Share our learning and expertise
2. Define and share our expectations for learning or work
3. Engage in thoughtful conversation and work in order to solve a specific problem or address a specific curiosity
4. Share system-wide responsibility for the success of our students
5. Discover the expertise inherent in our system
6. Promote decision-making that does not rely on hierarchy
7. Establish a mission and vision system-wide
8. Use various forms of data to assess student performance and identify needs
9. Grow the dispositions, expertise, and efficacy of specific groups within our system
10. Grow the dispositions, expertise, and efficacy of everyone within our system

Responses:

Respondent	Greatest Priorities					
	A	B	C	D	E	F
	4	2	4	3	2	4
	2	7	2	6	7	5
	5	3	5	7	4	1
	8	5	1	2	3	
	9	1	8	8	1	
	10	6	3	4	5	
	3	8	10	1	9	
	1	4	9	5	10	
	6	9	6	10	8	7
	7	10	7	9	6	8
	Least Priorities					

Revised Response

After engaging in an exploration of different collegial learning models and extended conversation, administrators shifted their perspectives regarding their greatest priorities:

Revised priorities:

- Define and share expectations for learning or work
- Share system wide responsibility for the success of our students
- Discover the expertise inherent in our system
- Grow the dispositions, expertise, and efficacy of specific groups in our system